



guiding the class discussion on the day on which your topic is discussed. Your participation in the discussion will count toward your participation grade. Because it is critical that a number of students be prepared to discuss the subject on the day the subject is discussed, only a limited number of students will be allowed to sign up for each topic. A sign up sheet will be passed around the class well in advance of the first topic.

Research Paper II: Independent Research    25%    15-20 pages

Each student will produce a research paper of

### **Academic Honesty**

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Every assignment that you turn in will be subject to the most rigorous standards of academic honesty. Plagiarism is deceptively tempting these days, with many sources available online. Do not be deceived. All work produced in this course must be the student's own original work that has been prepared for this course alone. Any violation of this expectation will be taken seriously. If you have any questions about plagiarism, whether use of a particular source is appropriate, or how to appropriately document a source, you should confer with me or another faculty member. You are responsible for familiarizing yourself with the official policy on academic honesty, which you can find in the Holy Cross catalog and on the college website; you might also go to [www.plagiarism.org](http://www.plagiarism.org), and click on "Research Resources."

You should consult the course catalog for the official procedures surrounding plagiarism charges, which I will follow. In summary, should I find evidence of plagiarism, I will record a zero for the assignment, meet with you to discuss the charges, and report them to the department chair and to your class dean. You will be able to request a formal review of the charge. If the charge is upheld, the zero will remain. While this does not mean that you will automatically fail the class, given the significance of each assignment in the tallying of your final grade, a zero will make it exceedingly unlikely that you will receive a grade that is satisfactory to you.

### **Special Classes**

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On **Wednesday, February 1, at 6:30**, the class will meet in a mandatory special session at a location to be announced. This class serves two purposes. First, it serves as a make-up class for the day we miss on March 2, due to a conference I must attend. Second, it will be a general writing workshop that addresses writing for political science generally, and the research paper component of the course specifically. Because the class is a make-up, it is required. Because it touches on such a critical component of your grade, it is highly recommended that you attend. It is my hope that this class session will be highly useful for you both for this class and for classes that you attend later in your college career. Please make plans now to attend this session.

Also, on a date to be arranged, the class will attend a lecture by Prof. David Lowenthal on Abraham Lincoln's political thought. As the course spends some time on Lincoln, the subject matter is particularly relevant; this lecture will be required for all students enrolled in the course.

Finally, on **April 21**, Prof. Paul Cantor of the University of Virginia will be delivering a talk on political culture in America after September 11. As political culture's influence on the political process is a critical theme of the course, this lecture will also be required for all students enrolled in the course.

I reserve the right to schedule additional classes in the event that a regularly scheduled class must be cancelled. In lieu of a classroom lecture, such additional classes may be scheduled speakers appearing at Holy Cross.

**Office Hours**

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My office hours are not just the times that I happen to be on campus; I encourage you to view my office hours as an extended class time. If you have questions about the material that I have not clarified in class, if you have a particular insight that you would like to share, or if you are having a difficult time with the material and would like some

January 26	<b>The State as a Conceptual Variable</b> Theda Skocpol, “Bringing the State Back In” (B) Charles Tilly, “War Making and State Making as Organized Crime” (B)
January 31	<b>The New Institutionalism</b> March and Olsen, “The New Institutionalism: Organizational Factors in Political Life” (B) Ira Katznelson, “The State to the Rescue? Political Science and History Reconnect” (B)

February 16	<p><b>How Radical Was the Revolution?</b>  <b>Research Paper #1: Perspectives on the Revolution Papers Due</b>  Gordon Wood, <i>The American Revolution</i>, chas. 2, 3  Barbara Clarke Smith, “The Adequate Revolution” (B)  Michael Zuckert, <i>The National Rights Republic</i>, selection (B)</p>
February 21	<p><b>The Constitutional Convention</b>  <b>Research Paper #1: Perspectives on the Convention Papers Due</b>  Gordon Wood, <i>The American Revolution</i>, chap. 4, 7  <i>The Federalist</i>, selections (B)</p>
February 23	<p><b>The Early Struggle to Define State Purpose</b>  James Sterling Young, <i>The Washington Community</i>, prologue, chas 1-2  Thomas Jefferson, <i>Notes on the State of Virginia</i>, chap. 19 (B)  Alexander Hamilton, “Report on Manufacturers”</p>
February 28	<p><b>"Government at a Distance and Out of Sight"</b>  <b>Research Paper #2 Proposal Due</b>  James Sterling Young, <i>The Washington Community</i>, chas. 3-5</p>
March 2	<i>No class</i>
March 14	<p><b>Administration in its Infancy</b>  James Sterling Young, <i>The Washington Community</i>, chas. 6-epilogue</p>
March 16	<p><b>The Age of Jackson</b>  <b>Research Paper #1: Perspectives on the Age of Jackson Papers Due</b>  Morone, <i>The Democratic Wish</i>, chap. 2  Andrew Jackson, “Bank Veto Message” (B)  Alexis de Tocqueville, <i>Democracy in America</i>, selections (B)</p>
March 21	<p><b>Lincoln’s Rise</b>  <b>Research Paper #1: Perspectives on Abraham Lincoln Papers Due</b>  Abraham Lincoln, “Cooper Union Address” (B)  Garry Wills, <i>Lincoln at Gettysburg</i></p>
March 23	<p><b>The Lincolnian Project</b>  Garry Wills, <i>Lincoln at Gettysburg</i>  Abraham Lincoln, “Gettysburg Address,” and “2<sup>nd</sup> Inaugural” (B)</p>
March 28	<p><b>The State of Courts and Parties</b>  Stephen Skowronek, <i>Building a New American State</i>, Part I</p>

March 30	<b>Reform and Reaction in the Nineteenth Century State</b> Stephen Skowronek, <i>Building a New American State</i> , Part II
April 4	<b>Populism and the Progressive Impulse</b> <b>Research Paper #2 Due</b> Morone, <i>The Democratic Wish</i> , ch. 3 William Jennings Bryan, “Cross of Gold Speech” (B) Theodore Roosevelt (feat. Tom Watson), “How Not to Help Our Poorer Brother” (B) Woodrow Wilson, “The New Freedom” (B) (Begin reading Stephen Skowronek, <i>Building a New American State</i> , Part III)
April 6	<b>Progressive Reform and the Rise of the Administrative State</b> Stephen Skowronek, <i>Building a New American State</i> , Part III
April 11	<b>The Coming of the New Deal</b> Sidney Milkis, <i>The President and the Parties</i> , preface, chap. 1 Morone, <i>The Democratic Wish</i> , 4-5 Franklin D. Roosevelt, “Commonwealth Club Address” (B)
April 18	<b>The New Deal</b> Sidney Milkis, <i>The President and the Parties</i> , chas. 2-4
April 20	<b>Solidifying New Deal Administration</b> Sidney Milkis, <i>The President and the Parties</i> , chap. 5-7
<b>April 21</b>	<b>Prof. Paul Cantor speaks on Popular Culture in America post-September 11</b>
April 25	<b>The Great Society, Reagan, and the New Deal Legacy</b> Sidney Milkis, <i>The President and the Parties</i> , chap. 8-10 Lyndon B. Johnson, “Great Society Speech” (B) Ronald Reagan, “1 <sup>st</sup> Inaugural” (B)
April 27	<b>Reagan v. Roosevelt in the Late Twentieth Century</b> Sidney Milkis, <i>The President and the Parties</i> , chas. 11, 12

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May 2

**Wither American Political Development?**

Morone, *The Democratic Wish*, chap. 8

Francis Fukuyama, *The End of History and the Last Man* (B)

George W. Bush, "The Ownership Society" (B)

Nicholas Lemann, "Bush's Trillions" (B)