

## A. General Information

**A0 Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for reference on your institution's Web site?  Yes  
 No

If yes, please provide the URL of the corresponding Web page:

<https://www.holycross.edu/finance/institutional-research>

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

Name of College/University:	College of the Holy Cross
Mailing Address:	1 College Street
City/State/Zip/Country:	Worcester, MA 01610-2395
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(508) 793-2011
WWW Home Page Address:	<a href="https://www.holycross.edu/">https://www.holycross.edu/</a>
Admissions Phone Number:	(508) 793-2443
Admissions Toll-Free Phone Number:	(800) 442-2421
Admissions Office Mailing Address:	1 College Street, Fenwick 105
City/State/Zip/Country:	Worcester, MA 01610-2395
Admissions Fax Number:	(508) 793-3888
Admissions E-mail Address:	<a href="mailto:admissions@holycross.edu">admissions@holycross.edu</a>

If there is a separate URL for your school's online application, please specify:

If you have a mailing address other than the above to which applications should be sent, please provide:

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**A2** Source of institutional control (Check only one):

Public  
 Private (nonprofit)  
 Proprietary

**A3** Classify your undergraduate institution:

Coeducational college  
 Men's college  
 Women's college

**A4** Academic year calendar:

Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Other (describe):

A5 Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- x Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree research/scholarship
- Doctoral degree – professional practice
- Doctoral degree -- other

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:  
<https://www.holycross.edu/campus-life/diversity-and-inclusion>

B1

- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduates</b>						
Degree-seeking, first-time, first-year	406	497				
Other first-year, degree-seeking						
All other degree-seeking	1,031	1,276				
<b>Total degree-seeking</b>	1,437	1,773	0	0	0	0
All other undergraduates enrolled				8	13	2
<b>Total undergraduates</b>	1,437	1,773	0	8	13	2
<b>Graduate</b>						
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in						
<b>Total graduate</b>	0	0	0	0	0	0
<b>Total all students</b>	1,437	1,773	0	8	13	2
Total all undergraduates	3,233					
Total all graduate	0					
<b>GRAND TOTAL ALL STUDENTS</b>	3,233					

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.

- Include international students only in the category "Nonresidents."

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	31	112	129
	113	377	377
	22	121	121
	640	2,283	2,283
		1	1
	26	118	118
		1	1
	36	103	103
	35	94	100
	903	3,210	3,233

**Persistence**

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	<u>757</u>
Postbachelor's certificates	_____
Master's degrees	_____
Post-Master's certificates	_____
Doctoral degrees –	_____
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

## For Bachelor's or Equivalent Programs

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

**Fall 2016 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	131	202	432	765
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>				0
C	Final 2016 cohort, after adjusting for allowable exclusions	131	202	432	765
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	117	180	383	680
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	3	11	17
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	0	0	0	0
G	Total graduating within six years (sum of lines D, E, and F)	120	183	394	697
H	Six-year graduation rate for 2016 cohort (G divided by C)	91.6%	90.6%	91.2%	91.1%



A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	113	209	416	738
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>				0
C	Final 2015 cohort, after adjusting for allowable exclusions	113	209	416	738
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	99	192	372	663
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	4	3	11	18
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	0	0	2	2
G	Total graduating within six years (sum of lines D, E, and F)	103	195	385	683
H	Six-year graduation rate for 2015 cohort (G divided by C)	91.2%	93.3%	92.5%	92.5%

For Two-Year Institutions

	2019 Cohort	2018 Cohort
B12		
B13		

B14 fl 5 0 2 0 f eq ac rs sT obtuatl 0s 2 0 f e n d b y e a r s t 5 5 n e s D<sub>0</sub>, d u r ( 0 c o h o ( t . 2 6 e ) j / D

B15

B16

B17 f2020fears but020featenda i t55nfternd byears

B18

B19 Total transfers-r1 Tc [(002)-864.4(2)]TJ /e yl transfers-

B20

B21 Total transfers to four-year institutions:

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

94.7%
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**C. FIRST-TIME, FIRST-YEAR ADMISSION**

C1-C2: Applications

3,368	
3,668	7,036 Total applied
1,177	
1,381	2,558 Total accepted
406	
0	
497	903 Total enrolled
0	

C2

Yes  
x

No

**TOTAL**

2,005  
989  
1

Is your waiting list ranked?

Yes

No  
x

C3-C5: Admission Requirements

C3 High school completion requirement

x

C4

x



**C. FIRST-TIME, FIRST-YEAR ADMISSION**

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high

	Units Required	Units Recommended
Total academic units		20
English		4
Mathematics		4
Science		4
Of these, units that must be lab		2
Foreign language		4
Social studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**C6-C7: Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year,

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay	x			
Recommendation(s)	x			
<b>Nonacademic</b>				
Interview	x			
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities	x			
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment			x	
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest			x	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C8: SAT and ACT Policies**

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores

Yes	No
x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	No Considered
SAT or ACT				x	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 15-Jan  
 Latest date by which SAT Subject Test scores must be received for fall-term admission 15-Jan

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or )

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

- C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national
- Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted
  - Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
  - Do not convert SAT scores to ACT scores and vice versa.
  - If a student submitted multiple sets of scores for a single test, report this information according to how
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	35%	313
Submitting ACT Scores	19%	173

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1270	1360	1420
SAT Evidence-Based Reading and Writing	640	680	720
SAT Math	620	670	710
ACT Composite	28	30	32
ACT Math	25	27	30
ACT English	28	32	34
ACT Writing	8	10	29
ACT Science	27	31	33
ACT Reading	31	33	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence - Based Reading and Writing	SAT Math
700-800	43%	35%
600-699	46%	52%
500-599	10%	13%
400-499	0%	0%
300-399	1%	0%
200-299	0%	0%
Totals should = 100%	100%	100%

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

Score Range	SAT Composite
1400-1600	35%
1200-1399	54%
1000-1199	11%
800-999	0%
600-799	0%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	59%	69%	31%	83%	61%
24-29	36%	26%	59%	14%	36%
18-23	5%	6%	8%	3%	3%
12-17	0%	0%	2%	0%	0%
6-11	0%	0%	0%	0%	0%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	43%
Percent in top quarter of high school graduating class	75%
Percent in top half of high school graduating class	98%
Percent in bottom half of high school graduating class	2%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year students who submitted high school class rank:	26%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point

Score Range	Percent
Percent who had GPA of 4.0	
Percent who had GPA between 3.75 and 3.99	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

*Since schools have different grading scales, the translation of GPA to a 4.0 scale is unreliable.*



**C. FIRST-TIME, FIRST-YEAR ADMISSION**

Deadline for housing deposit (MMDI) 1-May  
 Amount of housing deposit: \$500

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after  
 If yes, maximum period of postponement: 12 months

Yes	No
x	

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-

Yes	No
	x

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that  
 If "yes," please complete the following:

Yes	No
x	

First or only early decision plan closing date 11/15  
 First or only early decision plan notification date 12/15  
 Other early decision plan closing date 1/15  
 Other early decision plan notification date 2/15

For the Fall **2022** entering class:  
 Number of early decision applications received by your institution 503  
 Number of applicants admitted under early decision plan 407  
 Please provide significant details about your early decision plan:  
 \_\_\_\_\_

**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified  
 If "yes," please complete the following:

Yes	No
	x

Early action closing date \_\_\_\_\_  
 Early action notification date \_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students

Yes	No

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D1-D2: Fall Applicants

	Yes	No
D1	x	
	x	

D2

	Applicants	Admitted	Enrolled
Men	89	12	7
Women	110	7	3
Another Gender	0	0	0

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	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

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**D12-D17: Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

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	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	16	Courses

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	16	Courses

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64
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D17 Describe other transfer credit policies:

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**D18-D22: Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		x
College Level Examination Program (CLEP)		x
DANTES Subject Standardized Tests (DSST)		x

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?		x

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:



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E1

- x Accelerated program
- Comprehensive transition and postsecondary program for students with intellectual disabilities
- x Cross-registration
- Distance learning
- x Double major
- x Dual enrollment
- English as a Second Language (ESL)
- x

F1

	First-time, first-year students	Undergraduates
	64%	61%
	NA	NA
	NA	NA
	98%	88%
	2%	12%
	0%	0%
	19	20
	19	20

F2

- x Campus Ministries
- x Choral groups
- x Concert band
- x Dance
- x Drama/theater
- x
- x Jazz band
- x Literary magazine
- x Marching band




[Redacted]

[Redacted]

[Redacted]

[Redacted]

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1. Non-need institutional grants
  2. Non-need tuition waivers
  3. Non-need athletic awards
  4. Non-need federal grants
  5. Non-need state grants

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Under graduates**

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2022-2023	2021-2022 Final
x	

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

	Need-based	Non-need-
Scholarships/Grants		
Federal	\$2,548,442	
State all states, not only the state in which your institution is located	\$790,950	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$49,075,606	\$10,118,386
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		\$1,584,218
<b>Total Scholarships/Grants</b>	<b>\$52,414,998</b>	<b>\$11,702,604</b>
Self-Help		
Student loans from all sources (excluding parent loans)	\$4,423,934	\$3,109,103
Federal Work-Study	\$1,492,449	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
<b>Total Self-Help</b>	<b>\$5,916,383</b>	<b>\$3,109,103</b>
Parent Loans		\$11,111,770
Tuition Waivers		
Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
<b>Athletic Awards</b>	<b>\$3,150,839</b>	<b>\$9,890,232</b>

## H. FINANCIAL AID

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	903	3,210	
B	Number of students in line a who applied for need-based financial aid	619	2,002	
C	Number of students in line b who were determined to have financial need	406	1,495	
D	Number of students in line c who were awarded any financial aid	406	1,495	
E	Number of students in line d who were awarded any need-based scholarship or grant aid	350	1,238	
F	Number of students in line d who were awarded any need-based self-help aid	270	1,128	
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	63	289	
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	406	1,495	
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
J	The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 48,673	\$ 45,974	
K	Average need-based scholarship and grant award of those in line e	\$ 44,560	\$ 42,303	
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,116	\$ 5,354	
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,089	\$ 4,436	

## H. FINANCIAL AID

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)		311	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n		\$ 21,323	
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		197	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		\$ 45,683	

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.

694
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H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

**H. FINANCIAL AID**

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	417	60.09%	\$24,617
B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	416	59.94%	\$22,719
C Institutional loan programs.	213	30.69%	\$3,823
D State loan programs.			
E Private student loans made by a bank or lender.			

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

3

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$48,056

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$144,167



**H. FINANCIAL AID**

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify): \_\_\_\_\_

**Process for First-Year Students**

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):  
Parent and student federal tax returns

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: 15-Jan

- No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):  
Late-March

- b) Students notified on a rolling basis:
- Yes
- No

If yes, starting date:  
\_\_\_\_\_

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H. FINANCIAL AID**

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13 Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	x	
Alumni affiliation		
Art		
Athletics	x	x
Job skills		
ROTC	x	
Leadership		
Minority status		
Music/drama	x	
Religious affiliation		
State/district residency	x	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No



I-1.

A

Full-time

Part-time

Include only if they teach one

Exclude

or more nonDm0t.48 TAI 1.20P.iT0 0 5( credit6 -1.1.11 more nonDm0t.403Alimnus1.1.72 3



and 330.0 (faculty).

## I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

## Number of Class Sections with Undergraduates Enrolled

## Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	48	353	220	15	8	3	0	647
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	50	75	14	0	0	0	0	139

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]